

**Course Description****EDF1005 | Introduction to the Education Profession | 3.00 credits**

This course provides an overview of Florida's educator certification pathways and career options in education in accordance with Florida statutes. Topics include: key educational philosophies; professional ethics; legal responsibilities, including mandatory reporting for child abuse and neglect; the Florida educator accomplished practices (FEAP); key instructional practices associated with effective teaching of students with exceptionalities; Florida's state academic standards; and historical, legal and financial foundations of the Florida education systems. Students will explore effective teaching strategies in classroom management, educational technology and the foundations of all student learning needs. A minimum of 15 hours of required clinical experience in a variety of school settings is included.

**Course Competencies**

**Competency 1:** The student will examine the attributes of a professional educator by:

1. Describing the attributes and ethical standards of a professional educator
2. Summarizing the broad concepts of national, state, and district curriculum standards
3. Identifying Florida's educator accomplished practices, standards, and professional educator competencies

**Competency 2:** The student will apply historical knowledge to today's current practices by:

1. Assessing the relationships between key educational philosophies and the development of educational practices in the United States
2. Comparing and contrasting the educational philosophies in terms of their implications for schooling
3. Identifying current and historical trends, issues, and individuals who have influenced school curricula and the development of the school system in the United States
4. Identifying and analyzing the constraining factors that restrict local reform efforts

**Competency 3:** The student will identify key factors associated with effective schools by:

1. Explaining the difference between education and schooling
2. Comparing and contrasting the explicit and implicit curriculum
3. Researching and discussing characteristics of effective schools
4. Discussing the value of induction programs and the roles of mentors
5. Comparing and contrasting the most common reasons teachers give for leaving the profession

**Competency 4:** The student will identify local, state, and federal sources of funding and how each affects education by:

1. Reviewing and recognizing the economic issues that affect schools, including sources of federal funding, funding formulas, school choice initiatives, tuition tax credit, and vouchers
2. Explaining the implications of supreme court cases regarding consistent state and local funding of education

**Competency 5:** The student will identify the legal aspects of education and understand how governance, laws, and policies are enacted at the local, state, and federal levels by:

1. Understanding and describing federal, state, and local education governance structures
2. Identifying and describing the significance of key rulings and laws that have an impact on the expansion of education

**Competency 6:** The student will define the ethical and legal issues facing teachers by:

1. Distinguishing the differences between ethics and the law and explaining the proper province of each
2. Researching and discussing major rights and responsibilities of students and teachers
3. Identifying characteristics of ethical behavior in teaching and how they relate to appropriate decision-making

**Competency 7:** The student will determine career options in education by:

1. Identifying the career track of teachers entering the field, including licensing and credentials
2. Comparing and contrasting first-year and experienced teachers' experiences in and out of the classroom
3. Discussing career options in the education field outside of the classroom environment general education learning outcomes
4. Communicating effectively using listening, speaking, reading, and writing skills
5. Demonstrating knowledge of global and historical perspectives
6. Creating strategies that can be used to fulfill personal, civic, and social responsibilities